

Assessment Details

GRADE: 4.0% **4.0** Redder, Bridget

 SUBMITTED 2017-09-28 15:20:32

 ASSESSED 2017-09-28 15:50:00

 ASSESSOR [Power, Kay \(external\)](#)

 TYPE Manual

 TOC n/a

 INSTRUMENT [EDU 400 Practicum II Rubric](#)

OVERALL COMMENT: Bridget is doing a great job. She is able to assess students' and her own learning. Bridget cares about what she teaches and is concerned about students learning. Her lessons are well planned and she readily makes adjustments. She became more confident as the week progressed.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	Bridget put students in teams of three using low middle and high for each team
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Creates a safe and respectful		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
environment for learners			
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="4.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="4.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	Classroom management is good. Could be a bit stronger.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="4.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="4.0"/> 4.0	Very interesting lessons. Is able to excite and keep students engaged.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="4.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="n/a"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="4.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="4.0"/> 4.0	Very engaging lessons for all levels
Uses relevant content to engage learners in		1.0 <input type="text" value="4.0"/> 4.0	

Criterion	Description	Score	Comments
innovative thinking & collaborative problem solving			STEM activity was well planned and carried out.
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	Used oral, written, graphs, and Venn diagrams
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text"/> 4.0	Using the beginning of the week assessments, Bridget modified her Wednesday lesson for 2 groups.
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	Bridget is very willing to work with me and other teachers for insight.
Varies instructional strategies to engage learners		1.0 <input type="text"/> 4.0	Bridget taught several lessons to 4th and 5th graders, so she had to vary her instruction quite a bit.
Uses technology appropriately to enhance instruction		1.0 <input type="text"/> 4.0	Used smart board, chrome books, document camera. Had students create graphs, and use chrome books for research.
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	Very open to advice or instruction.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	Very willing to look at her lessons and look for improvements, adjusted what was wrong, etc.
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0	Attended PLC afternoon and was willing to give input..

Annotated Documents

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